Teaching and Learning in the Field (Southeast Asia)

- Southeast Asia in Context (SEAIC) Summer School program. (FassTrack)
- Worked as a Teaching Assistant (2011-2013) as well as Lecturer (2014)
- Field trips to Indonesia, Cambodia, Thailand, Myanmar
- Field trips to places of social, religious, cultural and historical significance in Singapore and the region
- Local and International students from Princeton, Yale, ANU, King’s College, Beijing, Japan, Denmark etc.
Learning beyond the classroom.
NUS SUMMER CAMP 2012

Pencak Silat Workshop
26 Jun 2012
Challenges & Solutions

Challenges

1. Different styles of learning- Independent learning VS Lecturer dependent learning, Lecturer as discussant not knowledge provider

2. Student behaviour- e.g. bullying, drunkenness, hygiene issues, defiance, apathy, psychological issues etc.

3. Conventional teaching pedagogies sometimes inapplicable – difficult to lecture and conduct tutorials on buses, hotel lobbies and other awkward spaces. Students and lecturers are fatigued.

Solutions

1. Finding out what styles that the students are used to and accommodate. Lectures become more discussion based (lecture/tutorial hybrid)

2. 20% of the final grade will be based on behaviour. Student’s behaviour before and during the trip will be monitored

3. Timed lectures before and after visiting a site-
   a) 10 min contextual explanation of a site
   b) Give the students some questions to think about.
   c) When they congregate again in the bus, we seek answers to the questions
The END