



LEARNING ON NUS CAMPUS 2018

Learning on NUS Campus is a new initiative mooted by Provost Professor Ho Teck Hua for faculty members to share their subject area in an accessible and fun way to audiences from diverse backgrounds.

Programme:

Time	Event Details	Venue
8.30-9am	Registration for Awards Ceremony	LT1
9-9.35am	Annual Teaching Awards Ceremony	
9.35-10.15am	Break	Near LT6
10.15-4.45pm	Talks (30 minutes per session) Demonstrations (1 hour per session)	E4-04-02 E4-04-03 E4-04-05 E4-04-06 E4-04-07

LEARNING ON NUS CAMPUS 2018 - 28 SEP 2018 (FRI)

Schedule for Talks and Demonstrations (Updated 19 Sep 2018)

Seminar Rooms are located at Engineering Block E4, Level 4, Rooms 02 and 03 and 05, 06, and 07

Time	Activity	Auditorium (Block E2 LT 1)	Snack stations in open spaces	E4-04-02	E4-04-03	E4-04-05	E4-04-06	E4-04-07
9.00-9.35	Awards ceremony	x	NA	NA	NA	NA	NA	NA
9.35-10.15	Break		x	NA	NA	NA	NA	NA
10.15-10.45 (30 mins)	Talks		x	<i>Florence Ling (Building)</i>	<i>Soo Yuen Jien (Computer Science)</i>	<i>Erle Lim (Medicine)</i>	<i>Susanna Leong (Strategy & Policy)</i>	<i>Kelvin Foong (Dentistry)</i>
				Factors affecting construction cost: can you get a cheaper building without compromising on quality?	A.I Overlord: Should we be very afraid?	Botox: From Toxin to Therapy	Champagne or Sparkling White Wine? - Geographical Indicators and the Global Food Name Fight	Seeing beyond the surface - Perspectives from exploring the human facial anatomy with computer technology
10.45-11.15 (30 mins)	Talks		x	<i>Wong Mun Loke (Dentistry)</i>	<i>Connor Clive Graham (Tembusu College)</i>	<i>Victor Tan (Mathematics)</i>	<i>Nancy Gleason (Yale-NUS)</i>	<i>Alice Christudason (Real Estate)</i>
				On-campus Teaching of Professionalism among Healthcare Students - Too early, Too late, Just Right?	Learning about the Life and Lore of the Internet	Number Theory and Cryptography	Higher Education Skills Shift in the Robot Revolution	Is a carpark for parking only? Condominium layout and liability for accidents
11.15-11.45 (30 mins)	Talks			<i>Ho Han Kiat (Pharmacy)</i>	<i>Cheah Kok Ming (Architecture)</i>	<i>Mrinal Musib (Biomedical Engineering)</i>	<i>Empty slot</i>	<i>Suzaina Kadir (Public Policy)</i>
				Treading the Fine Line between Drugs and Poisons	Beautiful Questions in Architecture	Developing and implementing novel Scenario-based learning (SBL) strategies to teach ethics		Do you D.O.C.C.
11.45-12.45 (1 hour)	Demonstrations			<i>Jenson Goh (Residential College 4)</i>	<i>Alberto Corrias (Biomedical Engineering) & Soo Yuen Jien (Computer Science)</i>	<i>Sandy Cook (Duke-NUS)</i>	<i>Edmund Lee (Pharmacology)</i>	<i>Steven Halim (Computer Science)</i>
				Assessing Student's Cognitive Complexity in 3D through LEGO(R) SERIOUS PLAY(R) method	Has medical technology caught up with science fiction?	Is Team-based learning the best way to go?	Simulations and Modelling in Medicine: Building a "Flight" Simulator for medical education?	Myth or fact? Flipping your class will NOT kill your student ratings
12.45-1.15 (30 mins)	Talks			<i>Alfred Kow (Surgery)</i>	<i>Adrian Lee (Chemistry)</i>	<i>Hans Tan (Industrial Design)</i>	<i>Eleanor Wong (Law)</i>	<i>Izumi Walker (Language Studies)</i>
				Gamification in Medical Education: How Do We Do It in NUS Medicine?	Life's fingerprint in the darkness of space	Deform to Create - Imaginative Thinking in Design	Drafting Out Loud with Google Docs — Conducting Active and Engaged Writing Classes	Shall we dance? Active Learning in Japanese Language module
1.15-1.45 (30 mins)	Talks			<i>Misty Cook & Lee Kooi Cheng (CELC)</i>	<i>Stuart Derbyshire (USP & Psychology)</i>	<i>Ruth Tan (Finance)</i>	<i>Linda Sellou (Chemistry)</i>	<i>Stephen Lim (Psychology)</i>
				"I ever eat at Zizzi: The importance of speaking popperly"	Is Pain Universal?	What should be your bottom line?	Altered CarbonO ₂	(Re)Cognizing Education as a Cognitive Psychologist
1.45-2.15 (30 mins)	Talks & Demonstrations		x	<i>Ryan Bettens (Chemistry)</i>	<i>Olivier Lefebvre (Civil & Environmental Engineering)</i>	<i>A Kumaralingam (Law)</i>	<i>Tan Wee Kek (Information Systems & Analytics)</i>	<i>Sow Chong Haur (Physics)</i>
				Grading a Final Year Internship	Green or Greed? An overview of the environmental challenges of the world	Prosecutorial Discretion and Criminal Justice: To Prosecute or Not to Prosecute	Learning to Code - The Live and Fun Way!	The Physics Professor's Suitcase of Travelling Science Wonders
2.15-2.45 (30 mins)		x	<i>Joel Lee (Law)</i>	<i>Ganapathy Narayanan (Sociology)</i>	<i>Chammika Udalagama (Physics)</i>			
2.45-3.15 (30 mins)	Talks & Demonstrations		x	<i>Chris McMorran (Japanese Studies)</i>	<i>Kelvin Foong (Dentistry)</i>	A Sea of Fun in an Ocean of Science	<i>Ignacio Mary Jeanette Jacinto (Nursing)</i>	<i>Kenneth Paul Tan (Public Policy)</i>
				6-minute ABS	X-ray vision - Seeing is Learning		<i>Nina Powell (Psychology)</i>	Game of phones: Collaboration and gamification of classroom learning
3.15-3.45 (30 mins)			<i>Tan Lai Yong (CAPT)</i>					
3.45-4.45 (1 hour)	Demonstrations			<i>Yeong Foong May (Biochemistry)</i>	<i>Damith Rajapakse (Computer Science)</i>	<i>Seow Teck Keong (Biological Sciences)</i>	<i>M. Kamala Devi (Nursing)</i>	<i>Lynette Tan (CELC) & Wee Yin Qin (CIT)</i>
				Authentic Learning by faking it	Death by PowerPoint no more: PowerPoint Labs to the rescue	Which sugar is the best?	Breaking Down Silos in Healthcare Ethics Education: Learning With & From Others	Gaming to learn: Does it work?