

Public Lecture:

TRENDS IN HIGHER EDUCATION:

How can we stay ahead (or even keep up)?

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10.00AM – 12.00NOON
UNIVERSITY HALL AUDITORIUM,
LEVEL 2, LEE KONG CHIAN WING

synopsis

There are continuing changes in instructional practice, education policy, and public opinion that influence how universities provide educational opportunities. Among many current issues, we will consider how universities in the United States and around the world can constructively respond to these six particular challenges and the opportunities they provide:

- a shift in emphasis from abstract knowledge and skills toward intellectual work that is situated in meaningful contexts;
- a change in what we consider excellence in learning and in teaching;
- the increasing availability of technological means of instruction for use both on and off campus;
- the increasing importance of collaboration and continuous inquiry into teaching as part of our professional responsibilities;
- rising expectations in many countries that a higher percentage of students will complete university studies and do so in less time and without sacrificing quality; and
- greater interest in public articulation of educational goals and institutional achievement.

It is suggested that these issues are deeply interconnected and resolution of any one has implications for the others.

To register or find out more, visit <http://www.cdtl.nus.edu.sg/global/eirp.htm>



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Dan Bernstein received a B.A. in Psychology from Stanford University in 1968 and a Ph.D. in Psychology from the University of California at San Diego in 1973. He was a Professor of Psychology at the University of Nebraska from 1973 until 2002, when he became Director of the Center for Teaching Excellence and Professor of Psychology at the University of Kansas.

Dan was a member of the University of Nebraska Academy of Distinguished Teachers, and in 1998, he was a Carnegie Scholar. He was on the Editorial Board of the Journal of Cognitive and Affective Learning and is currently on the Editorial Board of Change, the magazine for higher learning. Dan has also served as the President of the Society for the Experimental Analysis of Behavior. His contributions to scholarly and creative teaching have won him several awards - the most recent one being the Fred Keller Award for contributions to Education.

Dan's research focuses on human motivation and learning; he has published many articles as well as edited two books on human motivation. He has also directed a five-university project on peer review of teaching through external review of electronic course portfolios. His recent research interests revolve around the issues related to the use of technology to promote student understanding, students writing, critical thinking and library skills.