In my teaching of the history of science, technology and medicine (STM), I aim to put the classroom in conversation with the material world, whether this involves an excursion to a traditional Chinese medicine (TCM) clinic, a field trip to Biopolis, or even just by putting students in touch with their own experiences as Singaporeans in a highly mediated, technocratic society.

My teaching is also very much informed by two of Melvin Kranzberg’s laws of technology:

- Technology is neither good nor bad; nor is it neutral, and
- All history is relevant, but the history of technology is the most relevant.”

Dr Dimoia (first row, second from left) with his History of Medicine/Biosciences class in front of the SARS statue at Biopolis.