As an educator, my starting point is my personal passion for art (literature and film) and a fundamental goal in my teaching is to share with students the joys and rewards of art engagement. Along with passion, I bring with me my versatility in teaching, where I believe I successfully engage students of different levels. I believe I succeed in adapting my teaching methods to connect well with different constituencies of students: from cross-faculty students in a General Education (GE) module about learning to appreciate film, to literature majors engaged in specialized literary analysis in my upper-level literature module (EN3224), and to students involved in more general literary study in my lower-level literature modules (EN1101 and EN2201).

As a teacher, I am patient, encouraging, even nurturing, strongly believing that students think and engage best in an environment that is positive. As such, I try to create a learning environment that is affirming, open to differing ideas and eager to pursue and develop these ideas further. Thus, I foster an environment that is not only positive and open but intellectually stimulating. The intellectual stimulation of my students is very important to me and I do this by bringing challenging works of art into the classroom and taking time to design interesting and accessible questions about these works. Through a stance of affirmation and stimulation, I have succeeded in enabling students to engage with art works in rigorous and rewarding ways. As my positive student feedback suggests, this has been accomplished with different student constituencies.

What Students Say...

“Dr Yeoh is genuinely excited about modernism and postmodernism and his passion is highly infectious. This is important due to the abstract and changeable nature of the topic and texts as he makes them both interesting and understandable while still encouraging us to continue thinking critically about the topic. His lectures always increase our knowledge and he is so encouraging that we all feel comfortable speaking up, even in lecture. He also does not judge our comments and instead structures them in a manner which creates logical links between various comments that relate to a deep point on the text/topic. Dr Yeoh also provides highly personalised, detailed and prompt feedback.”

“He is a truly passionate educator. He seeks not just to inform the student, but to ignite their curiosity and inspire them to pursue the subject as extensively as he has. He is also open to different opinions and encourages meaningful and thought-provoking discussions.”

Yeoh Guan Hin, Gilbert
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