## Guidelines for providing feedback on draft teaching philosophy statements

1. Exchange drafts with a colleague.
2. Read each other’s drafts with reference to the criteria from the rubric for evaluating a teaching philosophy statement (see below for criteria).
3. Identify:
   a. good points / strengths of the draft for each of the criteria
   b. areas where the draft may need additional work, and
   c. provide concrete suggestions for developing/improving it further
4. Take turns to discuss each draft statement with reference to the feedback.

### Criteria:

Brief description of **context** – relating back to your disciplinary background and teaching responsibilities as described in teaching CV

Articulation of **key beliefs** – 2 to 3 principles on which you base your practice as a teacher

Alignment of core beliefs with **criteria for good teaching**
Connection between teaching beliefs and relevant educational theory or scholarship

Elaboration on specific teaching and learning goals and strategies/approach – what you do and how you go about improving students’ learning

Demonstration of impact – what, in your strategies/approach, makes a difference to students’ learning

Functions as the thesis statement for your teaching portfolio

Thank you for your feedback!