Encouraging Lifelong Learning Among Psychology Undergraduate Students

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Introduction

1. Lifelong learning

2. Lifelong learning in Higher (Psychology Undergraduate) Education
Methods

Innovative Idea Presentation

Each student group will share a personal observation or experience. Specifically, the group will attempt to explain the observation or experience using theories and principles of sensation and perception (in the case of PL3243, or evolutionary psychology in that of PL4214)…

Based on your presentations, the audience, at the end of your sharing, should have gained insights into (1) what your experience or observation is/reflects, and (2) why your experience or observation might have occurred the way it did based on principles of sensation and perception (or evolutionary psychology).

The two best presentations of our cohort will receive the Stephen Lim Innovative Idea Prize.
Tops are easier to read than bottoms.
Methods

Critical test item:

Which assessment component in our module best promotes **lifelong learning** for you?
Results

Sensation and Perception (N = 12)

- IIP
- Midterm
- Present
- Final
- None

22 April 2014
Lim, S. W. H.
Results

Evolutionary Psychology (N = 55)

- **IIP**
- **Midterm**
- **Present**
- **Final**
- **None**

22 April 2014
Methods

Pick any ONE of the following three research/statistical concepts. Using at the most 100 words, describe how this concept manifested in your personal experience or observation.

(a) Between-/Inter-group Variability vs Within-/Intra-group Variability

(b) Central Tendency

(c) Correlation does not necessarily mean Causation
Results

Research & Statistical Methods I (N = 89)

- IIP
- Midterm
- SPSS
- Final
- None

22 April 2014
Lim, S. W. H.
“[T]he innovative idea presentation and the [S]tephen [L]im [A]ward [are] really cute (: [I] really like the innovative idea presentation that makes use of observing everyday life examples and applying evo[lutionary] theories to it. [T]his really changes my perspectives of everyday living and [I] am still constantly applying evo[lutionary] psych[ology] principles until today, lessons which [I’m] sure would last a lifetime... (: thank you prof!”

“I thought that the innovative idea presentation was an excellent idea for us to engage in purposeful learning and to apply the concepts we have learnt.”

“Sir, [I] think that the innovative idea presentation is a brilliant idea! It makes us think critically and allows us to explore our creativity. It is a good addition to the module, and thus you should keep having it! :) Great Idea Sir!”

22 April 2014

Lim, S. W. H.
Results

“The Innovative Idea Presentation was the most interesting assessment component in this module because it allowed us (students) to engage in real-world observations and to critically think and propose unique explanations for the topics chosen. It further allows us to express our views towards the topic of choice, in any way we like, instead of giving a textbook-guided answer which sometimes constitute[s] a “correct answer”. The innovative idea presentation was a fun learning experience from me, both in preparing my own presentation and learning from others’ presentation. Thanks Prof Lim! :)

“Innovative idea presentation allow[ed] us to think out of the box and apply what we learnt in the course! Good!”

“[T]he [Innovative Idea Presentation] was a great way for us to find creative ways to apply what we’ve learned into aspects of our everyday lives, something which we can apply for other modules as well… thank you for the interesting course sir!”
Acknowledgments

NUS CDTL Teaching Enhancement Grant – S$600

(Oral presentation at the 5th Redesigning Pedagogy International Conference 2013, Singapore)

PL2131

PL4214

PL3243
Thank you 😊

Please feel free to share any questions or thoughts!

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